| | Time Start | Time End | Session Title | CEUs | Tier 1? | *Instructional Leve | Presenter(s) | Learner Outcome #1 | Learner Outcome #2 | Learner Outcome #3 |
|---|--|----------------|--|----------------------|----------------------|--|---|---|--|--|
| | | | Where We have been and | | | | | | | |
| | 1 | | Where We are Now: | | | | 1 | | Discuss the issues in hearing loss | |
| | 1 | | Occupational Hearing Loss in the | | | | Elizabeth | Discuss the differences in the prevalence of hearing | prevention efforts among U.S | Identify the progress in hearing loss |
| 2/26/2: | 1 10:00 AM | 10:30 AM | United States | 0.05 | No | Intermediate | Masterson | loss among U.S. industries and occupations. | workers. | prevention efforts among U.S workers. |
| | | | | | | | | Participants will identify original attempts to | between the effects of continuous | Participants will distinguish between |
| | | | The Need for a Re-Examination | | | | | standardize methods to predict noise-induced | (Gaussian) noise and complex (non- | earlier and contemporary versions of |
| 2/26/2: | 1 10:30 AM | 11:00 AM | of ISO 1999 | 0.05 | No | Intermediate | Alice Suter | hearing loss. | Gaussian) noise. | ISO 1999 standards. |
| | | | | | | | | | Assess how kurtosis can characterize | 1 |
| | | | | | | | | | the composition of complex noise | Compare different proposed metrics fo |
| | | | A new noise exposure criteria is | | | | | Assess the differential risks of hearing loss due to | (combination of continuous and | assessing excess risk of hearing loss in |
| 2/26/2 | 1 12:00 PM | 12:30 PM | needed for complex noise. | 0.05 | no | Intermediate | Bill Murphy | continuous and impulsive noise. | impulsive noise). | noise exposed populations. |
| | | | The association between | | | | | · | | |
| | | | hearing loss and hearing | | | | | | Describe association between | Explain benefits of performing fit |
| | | | protector attenuation among | | | | | Assess hearing loss and hearing protection use | hearing loss and hearing protector | testing to ensure proper attenuation for |
| 2/26/2: | 1 12:45 PM | 1:15 PM | miners | 0.05 | No | Intermediate | Rick Neitzel | among miners | attenuation among miners | workers with hearing impairment |
| | | | | | | | | | | |
| | | | | | | | | Classify areas of concern for hearing conservation | | |
| | 1 | | | | | | ĺ | program enrollment and personal protective | Design noise maps to visualize noise | Manage priorities for OSHA compliance |
| | 1 | | Hearing Conservation Strategies | | | | ĺ | equipment requirements in automotive | level measurements in automotive | and personnel protection for automotiv |
| 2/27/2: | 10:30 AM | 11:00 AM | for a Mobile Workplace | 0.05 | No | Intermediate | Jeffrey Winget | maniufacturing sector. | manufacturing sector. | manufacturing sector. |
| | 1 | | | | | | 1 | | Compare and contrast differences | |
| | 1 | | | | | | ĺ | Determine appropriate staffers or elected officials | between stakeholders and a lobbyists | Develop pre-and post-meeting |
| | 1 | | Turning Angst into Action During | | | | ĺ | pertaining to issue of advocacy for Hearing | involved in advoacy for Hearing | communication protocols for advocay |
| 2/27/2 | 1 11:15 AM | 11:45 AM | Covid-19 Challenges! | 0.05 | No | Intermediate | Vivienne Wersel | Conservation Programs. | Conservation Programs. | for Hearing Conservation Programs. |
| | | | The birth of a word and | | | | | Explain what Deb Rob meant by feedback loops | | Apply Deb Roy's techniques of big data |
| | | | applications and implications of | | | | | influencing both the subject (baby) and the | Describe how millions of data points | acquisition to devise strategies to |
| 2/27/2: | 1 12:45 PM | 1:45 PM | big data (TedTalk) | 0.1 | No | Intermediate | Elliott Berger | environment (adults). | can be represented graphically | prevent noise-induced hearing loss. |
| | /ING ARE PRE- SESSIONS FOR | | | | | | | | | |
| RECORDED S HOMESTUD | SESSIONS FOR Y AS PART OF | | | | | | | | | |
| RECORDED S HOMESTUD CONFEREN | SESSIONS FOR | | | | | | | | | |
| RECORDED S HOMESTUD CONFEREN These are of | SESSIONS FOR Y AS PART OF CE PACKAGE. | | | | | | | | | |
| RECORDED S HOMESTUD CONFEREN These are of | SESSIONS FOR Y AS PART OF CE PACKAGE. Ffered through | | | | | | | | Describe front-back confusions | |
| RECORDED S HOMESTUD CONFEREN These are of | SESSIONS FOR Y AS PART OF CE PACKAGE. Ffered through | | Audiovisual training rapidly | | | | | | Describe front-back confusions associated with Hearing Protection | |
| RECORDED S HOMESTUD CONFEREN These are of | SESSIONS FOR Y AS PART OF CE PACKAGE. Ffered through | | Audiovisual training rapidly reduces hazardous perceptual | | | | | Identify possible reasons for sound localization | | Interpret auditory localization in adult |
| RECORDED S HOMESTUD CONFEREN These are of Mar | SESSIONS FOR Y AS PART OF CE PACKAGE. Ffered through | na | | 0.05 | No | Intermediate | David Audet | Identify possible reasons for sound localization associated with hearing protection misuse or disuse. | associated with Hearing Protection | Interpret auditory localization in adult listeners. |
| RECORDED S HOMESTUD CONFEREN These are of Mar | SESSIONS FOR Y AS PART OF CE PACKAGE. ffered through ch 19. | na | reduces hazardous perceptual | 0.05 | No | Intermediate | David Audet | | associated with Hearing Protection Devices and why they can be | listeners. |
| RECORDED S HOMESTUD CONFEREN These are of Mar | SESSIONS FOR Y AS PART OF CE PACKAGE. ffered through ch 19. | na | reduces hazardous perceptual errors caused by earplugs | 0.05 | No | Intermediate | David Audet | | associated with Hearing Protection Devices and why they can be hazardous. Learn to use and accept challenges of | listeners. |
| RECORDED S HOMESTUD CONFEREN These are of Mar | SESSIONS FOR Y AS PART OF CE PACKAGE. ffered through ch 19. | na | reduces hazardous perceptual errors caused by earplugs Managing auditory sensitivities | 0.05 | | Intermediate | David Audet Danielle Benesch | associated with hearing protection misuse or disuse. | associated with Hearing Protection Devices and why they can be hazardous. Learn to use and accept challenges of | listeners. |
| RECORDED S HOMESTUD CONFEREN These are of Mar | SESSIONS FOR Y AS PART OF CE PACKAGE. ffered through ch 19. | | reduces hazardous perceptual errors caused by earplugs Managing auditory sensitivities in autism: the potential of smart | | | | | associated with hearing protection misuse or disuse. Identify the potential of smart hearing protection for managing auditory sensitivities. | associated with Hearing Protection Devices and why they can be hazardous. Learn to use and accept challenges of adapting an electronic hearing protector for auditory sensitivities. Identify different virtual telehealth | listeners. Compare effectiveness of real-time audio filtering methods. Identify billing codes used to |
| RECORDED S HOMESTUD CONFEREN These are of Mar | SESSIONS FOR Y AS PART OF CE PACKAGE. ffered through ch 19. | | reduces hazardous perceptual errors caused by earplugs Managing auditory sensitivities in autism: the potential of smart hearing protection Virtual Health - | 0.05 | No | Intermediate | Danielle Benesch | associated with hearing protection misuse or disuse. Identify the potential of smart hearing protection for managing auditory sensitivities. Assess benefits of virtual telehealth for military | associated with Hearing Protection Devices and why they can be hazardous. Learn to use and accept challenges of adapting an electronic hearing protector for auditory sensitivities. Identify different virtual telehealth platforms currently being used within | listeners. Compare effectiveness of real-time audio filtering methods. Identify billing codes used to appropriately designate a virtual health |
| RECORDED S HOMESTUD CONFEREN These are of Mar | SESSIONS FOR Y AS PART OF CE PACKAGE. ffered through ch 19. | | reduces hazardous perceptual errors caused by earplugs Managing auditory sensitivities in autism: the potential of smart hearing protection | | No | | | associated with hearing protection misuse or disuse. Identify the potential of smart hearing protection for managing auditory sensitivities. | associated with Hearing Protection Devices and why they can be hazardous. Learn to use and accept challenges of adapting an electronic hearing protector for auditory sensitivities. Identify different virtual telehealth | listeners. Compare effectiveness of real-time audio filtering methods. Identify billing codes used to |
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| RECORDED S HOMESTUD CONFEREN These are of Mar | SESSIONS FOR Y AS PART OF CE PACKAGE. Ffered through ch 19. | na | reduces hazardous perceptual errors caused by earplugs Managing auditory sensitivities in autism: the potential of smart hearing protection Virtual Health - Audiology & Hearing Readiness Crossing Barriers to Reduce | 0.05 0.05 | No No | Intermediate Intermediate | Danielle Benesch Georgina Blasco | associated with hearing protection misuse or disuse. Identify the potential of smart hearing protection for managing auditory sensitivities. Assess benefits of virtual telehealth for military service members. Identify Recommended Distribution Channels for | associated with Hearing Protection Devices and why they can be hazardous. Learn to use and accept challenges of adapting an electronic hearing protector for auditory sensitivities. Identify different virtual telehealth platforms currently being used within the Military Health System. Identify barriers of implementing hearing loss prevention techniques in | listeners. Compare effectiveness of real-time audio filtering methods. Identify billing codes used to appropriately designate a virtual health appointment. Learn what specific goals are needed for a common intervention plan in |
| RECORDED S HOMESTUD CONFEREN These are of Mar | SESSIONS FOR Y AS PART OF CE PACKAGE. iffered through ch 19. | na | reduces hazardous perceptual errors caused by earplugs Managing auditory sensitivities in autism: the potential of smart hearing protection Virtual Health - Audiology & Hearing Readiness Crossing Barriers to Reduce Occupational Hearing Loss | 0.05 | No No | Intermediate | Danielle Benesch | associated with hearing protection misuse or disuse. Identify the potential of smart hearing protection for managing auditory sensitivities. Assess benefits of virtual telehealth for military service members. | associated with Hearing Protection Devices and why they can be hazardous. Learn to use and accept challenges of adapting an electronic hearing protector for auditory sensitivities. Identify different virtual telehealth platforms currently being used within the Military Health System. Identify barriers of implementing | listeners. Compare effectiveness of real-time audio filtering methods. Identify billing codes used to appropriately designate a virtual health appointment. Learn what specific goals are needed |
| RECORDED S HOMESTUD CONFEREN These are of Mar | SESSIONS FOR Y AS PART OF CE PACKAGE. Ffered through ch 19. | na | reduces hazardous perceptual errors caused by earplugs Managing auditory sensitivities in autism: the potential of smart hearing protection Virtual Health - Audiology & Hearing Readiness Crossing Barriers to Reduce Occupational Hearing Loss Please Don't Stop the | 0.05 0.05 | No No | Intermediate Intermediate | Danielle Benesch Georgina Blasco | associated with hearing protection misuse or disuse. Identify the potential of smart hearing protection for managing auditory sensitivities. Assess benefits of virtual telehealth for military service members. Identify Recommended Distribution Channels for | associated with Hearing Protection Devices and why they can be hazardous. Learn to use and accept challenges of adapting an electronic hearing protector for auditory sensitivities. Identify different virtual telehealth platforms currently being used within the Military Health System. Identify barriers of implementing hearing loss prevention techniques in | listeners. Compare effectiveness of real-time audio filtering methods. Identify billing codes used to appropriately designate a virtual health appointment. Learn what specific goals are needed for a common intervention plan in industrial workers. |
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| RECORDED S HOMESTUD CONFEREN These are of Mar | RESSIONS FOR Y AS PART OF CE PACKAGE. Fered through ch 19. | na na | reduces hazardous perceptual errors caused by earplugs Managing auditory sensitivities in autism: the potential of smart hearing protection Virtual Health - Audiology & Hearing Readiness Crossing Barriers to Reduce Occupational Hearing Loss Please Don't Stop the Music〠 Mean Outreach Healthy Hearing Outreach in the | 0.05 0.05 0.05 | No No | Intermediate Intermediate Intermediate | Danielle Benesch Georgina Blasco Asha Brogan | associated with hearing protection misuse or disuse. Identify the potential of smart hearing protection for managing auditory sensitivities. Assess benefits of virtual telehealth for military service members. Identify Recommended Distribution Channels for Hearing Loss Information among Industrial workers. | associated with Hearing Protection Devices and why they can be hazardous. Learn to use and accept challenges of adapting an electronic hearing protector for auditory sensitivities. Identify different virtual telehealth platforms currently being used within the Military Health System. Identify barriers of implementing hearing loss prevention techniques in industrial workers. Identify ways to track outreach within | listeners. Compare effectiveness of real-time audio filtering methods. Identify billing codes used to appropriately designate a virtual health appointment. Learn what specific goals are needed for a common intervention plan in industrial workers. List possible benefits of using online, healthy hearing outreach in today's |
| RECORDED S HOMESTUD CONFEREN These are of Mar | SESSIONS FOR Y AS PART OF CE PACKAGE. Ffered through ch 19. | na | reduces hazardous perceptual errors caused by earplugs Managing auditory sensitivities in autism: the potential of smart hearing protection Virtual Health - Audiology & Hearing Readiness Crossing Barriers to Reduce Occupational Hearing Loss Please Don't Stop the Music〠 I Mean Outreach Healthy Hearing Outreach in the Coivd-19 Era | 0.05 0.05 | No No | Intermediate Intermediate | Danielle Benesch Georgina Blasco | associated with hearing protection misuse or disuse. Identify the potential of smart hearing protection for managing auditory sensitivities. Assess benefits of virtual telehealth for military service members. Identify Recommended Distribution Channels for | associated with Hearing Protection Devices and why they can be hazardous. Learn to use and accept challenges of adapting an electronic hearing protector for auditory sensitivities. Identify different virtual telehealth platforms currently being used within the Military Health System. Identify barriers of implementing hearing loss prevention techniques in industrial workers. Identify ways to track outreach within the community | listeners. Compare effectiveness of real-time audio filtering methods. Identify billing codes used to appropriately designate a virtual health appointment. Learn what specific goals are needed for a common intervention plan in industrial workers. List possible benefits of using online, healthy hearing outreach in today's environment |
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| RECORDED S HOMESTUD CONFEREN These are of Mar | RESSIONS FOR Y AS PART OF CE PACKAGE. Iffered through ch 19. | na na na | reduces hazardous perceptual errors caused by earplugs Managing auditory sensitivities in autism: the potential of smart hearing protection Virtual Health - Audiology & Hearing Readiness Crossing Barriers to Reduce Occupational Hearing Loss Please Don't Stop the Music…I Mean Outreach Healthy Hearing Outreach in the Coivd-19 Era Hearing protectors fit-testint: preliminary results of earmuff | 0.05 0.05 0.05 | No No No | Intermediate Intermediate Intermediate | Danielle Benesch Georgina Blasco Asha Brogan Kellsie Busho | associated with hearing protection misuse or disuse. Identify the potential of smart hearing protection for managing auditory sensitivities. Assess benefits of virtual telehealth for military service members. Identify Recommended Distribution Channels for Hearing Loss Information among Industrial workers. Discuss best practices for online outreach/marketing Assess advantages and limitations of using earmuffs | associated with Hearing Protection Devices and why they can be hazardous. Learn to use and accept challenges of adapting an electronic hearing protector for auditory sensitivities. Identify different virtual telehealth platforms currently being used within the Military Health System. Identify barriers of implementing hearing loss prevention techniques in industrial workers. Identify ways to track outreach within the community Discuss the potential benefits of using instrumented earmuffs to | listeners. Compare effectiveness of real-time audio filtering methods. Identify billing codes used to appropriately designate a virtual health appointment. Learn what specific goals are needed for a common intervention plan in industrial workers. List possible benefits of using online, healthy hearing outreach in today's environment Discuss the potential benefits of finite element modeling of earmuffs |
| RECORDED S HOMESTUD CONFEREN These are of Mar | RESSIONS FOR Y AS PART OF CE PACKAGE. Fered through ch 19. | na na | reduces hazardous perceptual errors caused by earplugs Managing auditory sensitivities in autism: the potential of smart hearing protection Virtual Health - Audiology & Hearing Readiness Crossing Barriers to Reduce Occupational Hearing Loss Please Don't Stop the Music…I Mean Outreach Healthy Hearing Outreach in the Coivd-19 Era Hearing protectors fit-testint: preliminary results of earmuff instrumentation on manikin | 0.05 0.05 0.05 | No No No | Intermediate Intermediate Intermediate | Danielle Benesch Georgina Blasco Asha Brogan Kellsie Busho | associated with hearing protection misuse or disuse. Identify the potential of smart hearing protection for managing auditory sensitivities. Assess benefits of virtual telehealth for military service members. Identify Recommended Distribution Channels for Hearing Loss Information among Industrial workers. Discuss best practices for online outreach/marketing | associated with Hearing Protection Devices and why they can be hazardous. Learn to use and accept challenges of adapting an electronic hearing protector for auditory sensitivities. Identify different virtual telehealth platforms currently being used within the Military Health System. Identify barriers of implementing hearing loss prevention techniques in industrial workers. Identify ways to track outreach withir the community Discuss the potential benefits of using instrumented earmuffs to prevent NIHL. | listeners. Compare effectiveness of real-time audio filtering methods. Identify billing codes used to appropriately designate a virtual health appointment. Learn what specific goals are needed for a common intervention plan in industrial workers. List possible benefits of using online, healthy hearing outreach in today's environment Discuss the potential benefits of finite |
| RECORDED S HOMESTUD CONFEREN These are of Mar | RESSIONS FOR Y AS PART OF CE PACKAGE. Iffered through ch 19. | na na na | reduces hazardous perceptual errors caused by earplugs Managing auditory sensitivities in autism: the potential of smart hearing protection Virtual Health - Audiology & Hearing Readiness Crossing Barriers to Reduce Occupational Hearing Loss Please Don't Stop the Music…I Mean Outreach Healthy Hearing Outreach in the Coivd-19 Era Hearing protectors fit-testint: preliminary results of earmuff instrumentation on manikin Evaluation of Hearing Protection | 0.05 0.05 0.05 | No No No | Intermediate Intermediate Intermediate | Danielle Benesch Georgina Blasco Asha Brogan Kellsie Busho | associated with hearing protection misuse or disuse. Identify the potential of smart hearing protection for managing auditory sensitivities. Assess benefits of virtual telehealth for military service members. Identify Recommended Distribution Channels for Hearing Loss Information among Industrial workers. Discuss best practices for online outreach/marketing Assess advantages and limitations of using earmuffs for preventing noise-induced hearing loss (NIHL). | associated with Hearing Protection Devices and why they can be hazardous. Learn to use and accept challenges of adapting an electronic hearing protector for auditory sensitivities. Identify different virtual telehealth platforms currently being used within the Military Health System. Identify barriers of implementing hearing loss prevention techniques in industrial workers. Identify ways to track outreach within the community Discuss the potential benefits of using instrumented earmuffs to prevent NiHL. Identify musicians' frequently | listeners. Compare effectiveness of real-time audio filtering methods. Identify billing codes used to appropriately designate a virtual health appointment. Learn what specific goals are needed for a common intervention plan in industrial workers. List possible benefits of using online, healthy hearing outreach in today's environment Discuss the potential benefits of finite element modeling of earmuffs microphone instrumentation. |
| RECORDED S HOMESTUD CONFEREN These are of Mar | RESSIONS FOR Y AS PART OF CE PACKAGE. Iffered through ch 19. | na na na | reduces hazardous perceptual errors caused by earplugs Managing auditory sensitivities in autism: the potential of smart hearing protection Virtual Health - Audiology & Hearing Readiness Crossing Barriers to Reduce Occupational Hearing Loss Please Don't Stop the Music…I Mean Outreach Healthy Hearing Outreach in the Coivd-19 Era Hearing protectors fit-testint: preliminary results of earmuff instrumentation on manikin | 0.05 0.05 0.05 | No No No No | Intermediate Intermediate Intermediate Intermediate Intermediate | Danielle Benesch Georgina Blasco Asha Brogan Kellsie Busho Arthur Colombier | associated with hearing protection misuse or disuse. Identify the potential of smart hearing protection for managing auditory sensitivities. Assess benefits of virtual telehealth for military service members. Identify Recommended Distribution Channels for Hearing Loss Information among Industrial workers. Discuss best practices for online outreach/marketing Assess advantages and limitations of using earmuffs | associated with Hearing Protection Devices and why they can be hazardous. Learn to use and accept challenges of adapting an electronic hearing protector for auditory sensitivities. Identify different virtual telehealth platforms currently being used within the Military Health System. Identify barriers of implementing hearing loss prevention techniques in industrial workers. Identify ways to track outreach withir the community Discuss the potential benefits of using instrumented earmuffs to prevent NIHL. | listeners. Compare effectiveness of real-time audio filtering methods. Identify billing codes used to appropriately designate a virtual health appointment. Learn what specific goals are needed for a common intervention plan in industrial workers. List possible benefits of using online, healthy hearing outreach in today's environment Discuss the potential benefits of finite element modeling of earmuffs |

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|------|------------|----------|---|------|---------|----------------------|--------------------|--|---|--|
| na | na | na | Leadership Lessons for New and Seasoned Leaders Tablet-based alternatives to | 0.05 | No | Intermediate | Angela Day | Attendees will learn best practice skills on how to create change in the clinical workplace | Attendees will learn how to address challenges in the clnical workplace. | Identify leadership styles/characteristics in order to sustain change. Describe one tablet-based Personal |
| na | na | na | field attenuation evaluation systems An Update from the CDC NIHL | 0.05 | No | Intermediate | Coral Dirks | Describe current methods of measuring personal attenuation ratings for Hearing Protection Devices. Describe hearing conservation activity of the NIOSH | Identify portable assessment tools for Hearing Protection Devices. Locate CDC public health materials | Attentuation Rating screening and assessment tool. Identify the WHO Make Listening Safe |
| na | na | na | Workgroup | 0.05 | No | Intermediate | John Eichwald | Noise and Bioacoustics Team. | for the prevention of NIHL Participants will apply new | initiative. Participants will implement best |
| na | na | na | Working with Musicians: From Booth to Fit | 0.05 | No | Intermediate | Brendan Fitzgerald | Participants will be able to identify individuals who are at risk for Music Induce Hearing Disorders. Identify applications of wideband immittance and | knowledge of clinical test batteries for Music Induced Hearing Disorders. Describe the typical wideband | practices in verification of hearing protection devices for musicians. Describe the range of intersubject |
| na | na | na | Between-subject differences in middle-ear energy transmission | 0.05 | No | Intermediate | Gregory Flamme | tympanometry in susceptibility to Noise induced Hearing Loss. | absorbance spectrum related to middle ear transmission. | differences in wideband absorbance spectra in the U.S. population |
| na | na | na | Certification in the Time of COVID-19: DoD/VA Hearing Technician Distance Learning Course Update | 0.05 | No | Intermediate | Marjorie Granthan | Identify two positive outcomes of the DoD/VA distance learning model of Hearing Technician certification. | Describe two challenges in Hearing Technician training faced by the DoD/VA distance learning team. | Describe how distance learning collaboration has benefitted DoD and VA audiology practices. |
| na | na | na | Threshold Shift Susceptibility Correlated with Pre-Cochlear Amplification in Chinchilla | 0.05 | No | Intermediate | Sarah Grinn | Identify the external ear's role in pre-cochlear amplification. | Understand that in-ear noise dose varies significantly after accounting for pre-cochlear amplification. | Assess the current human and animal data findings that indicate individual susceptibility in pre-cochlear amplification. |
| | | | Characterization of Noise Injury and Blast Exposure in Military | 0.05 | Na | | Outatio Hasht | Describe the use of boothless audiology technology in assessment of threshold shifts in military service | Describe the noise/blast measurement techniques employed | Describe preliminary findings of the auditory and noise/blast measurements |
| na | na | na | Populations Hearing protection device | 0.05 | NO | Intermediate | Quintin Hecht | populations. | in military exposures. Identify the most relevant Hearing | data. Explain the main difference between |
| na | na | na | perform requirements – in Europe | 0.05 | No | Intermediate | Magnus Johansson | Recognize the structure of Hearing Protection Device standards in Europe. | Protection Devices standards in Europe. | HPD requirements in Europe and the USA. |
| na | na | na | Audiometric outcomes,machining processes, and noise control materials in manufacturing | 0.05 | No | Intermediate | Sridhar Krishnamu | Identify noisy machining processes in manufacturing | Identify low-cost sound absorption materials for Hearing Conservation Programs. | Identify the role of audiometric monitoring for identifying threshold shifts in manufacturing workers. |
| na | na | na | The New Age of Professional Supervision:Technology As an Asset | 0.05 | No | Intermediate | Renee Lefrancios | Assess the difference in terminology between CAOHC and OSHA 29 CFR 1910.95 as it pertains to professional supervision of Hearing Conservation Programs. | Determine techniques incorporating current internet-based technology that can help manage HCPs remotely. | Identify strategies to help Professional Supervisors develop effective communications with Health and Safety Professionals. |
| | | | Consequences of COVID-19 on The Sound Exposure of Entertainment Industry | | | | | Describe how sound exposure has changed for the | professionals in the current | Describe incidence rate of music-induced hearing disorders in the |
| na | na | na | Professionals | 0.05 | No | Intermediate | Heather Malyuk | music industry in the COVID-19 pandemic. | pandemic. Identify products and services | professional entertainment industry. Evaluate CAOHC and NHCA joint |
| na | na | na | Building synergy among CAOHC and NHCA | 0.05 | No | Intermediate | Raul Mirza | Describe the CAOHC organizational strategy to advancing best practices in hearing conservation. | available to hearing conservation professionals for improving the quality of their clinical practice. | initiatives for promoting hearing conservation and hearing loss prevention. |
| | | | Exposure to ototoxicants in the workplace â€" Recent developments towards prevention of potential hearing | | | | | Participants will identify the classes of chemical | Participants will determine factors that can affect risk of ototoxicity, | Evalaute chemical exposure solutions |
| na | na | na | disorders | 0.05 | No | Intermediate | Thais Morata | ototoxicants that affect hearing. | including impulsive noise exposures Participants will identify factors | can reduce the risk of hearing loss. Identify Maximum Permissible |
| na | na | na | Acoustic Standards for High- level Impulse Noise | 0.05 | No | Intermediate | William Murphy | Participants will distinguish between methods to assess Impulse Noise. | | Exposures to compare Damage Risk Criteria. |
| na | na | na | CPT Schad Goes to Prison | 0.05 | No | Intermediate | Maggie Schad | Identify the role of Hearing Conservation Programs in United States Disciplinary Barracks (USDB). Define a process for the use of ultraviolet cleaning | outcomes among in-mates, active duty Soldiers, and veterans. Distinguish between the use of UV-C | Assess the challenges assocaited with treating this special USDB population. |
| na | na | na | A new method for headphone sanitization | 0.05 | No | Intermediate | Dan Schumaier | technology (UV-C) to sanitize headphones used in hearing tests. | | Determine the time saved through use of the UV-C sanitizing. |

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|---------------|-------------|----------|---|-------|---------|----------------------------------|------------------------|--|--|--|
| | | | | | | | | | | Apply web-based resource to enhance |
| | | | NoiseHelp.Auburn.edu: A | | | | | Identify free/inexpensive smartphone apps for | Demonstrate effectiveness of noise | training and education for Hearing |
| na | na | na | Resource for Noise Abatement | 0.05 | No | Intermediate | Richard Sesek | reliable measurments at home and in workplace. | abatement technologies in industry. | Conservation Programs. |
| | | | | | | | | | Describe association between noise | Describe association between noise |
| | | | Injuries, near misses, and noise | | | | | l | exposure-related factors and near | exposure-related factors and injuries |
| na | na | na | exposures among miners | 0.05 | NO | Intermediate | Lauren Smith | Assess noise exposures among miners | misses among miners | among miners |
| | | | Hearing Conservation Program in | | | | | Indentify factors associated with implementation of | Identify issues associated with | Identify the areas which require revisio |
| na | | | the Agriculture Sector: An Evaluation | 0.05 | No | Intermediate | Dayinday Thomas | Hearing Conservation Program in the agricultural | impementing Hearing Conservation | or improvement for Heaing |
| ld | IId | na | Evaluation | 0.05 | INO | Intermediate | Ravinder Thaper | sector. | Programs in the agriculture sector. | Conservation in the Agricultural sector. |
| | | | | | | | | | | Loud singing inside choirs without |
| | | | Safer choir rehearsals in the | | | | | Identify the music perception at increased distances | Identify the effects of facial masks on | masks has been associated with |
| na | na | na | period of COVID19 | 0.05 | No | Intermediate | Mead Killion | in choir practices in pandemic. | music perception. | spreading of aerosols. |
| | | | Progress in Preventing Hearing | | | | | | Identify one hearing-related | Evaluate tracking of disparities in |
| | | | Loss: Healthy People 2020 and | | | | | Identify three reasons for monitoring hearing health | HealthyPeople 2020 objective which | meeting of Healthy People 2020 |
| na | na | na | Beyond | 0.05 | No | Intermediate | Christa Themann | objectives as per Healthy People 2020. | successfully met its target | objectives. |
| • | | | | | | | | | | |
| THE FOLLOWIN | NG ARE PRE- | | | | | | | | | |
| RECORDED | | | | | | | | | | |
| SESSIONS FOR | | | | | | | | | | |
| AS PART OF C | ONFERENCE | | | | | | | | | |
| PACKAGE. Thes | | | | | | | | | | |
| through M | larch 19. | | | | | | | | | |
| | | | Hearing Protection Device | | | | | | | |
| | | | Evaluated Products List (HPD | | | | | | | |
| | | | EPL): Solving the competing | | | | | Describe the desiries assessed as the United States | e data a constanta de la const | Use the decision tree to select HPDs |
| n a | | 22 | issues of hearing protection and situational awareness | 0.025 | No | Intermediate | Kari Buchanan | Describe the decision process in selecting HPDs for noise attenuation and hearing critical tasks | Explain ways to determine hearing critical tasks in the work place | appropriate for noise environment and hearing critical tasks |
| na | na | na | | 0.025 | INO | intermediate | Kari Buchanan | _ | critical tasks in the work place | nearing critical tasks |
| | | | Measurement of industrial noise using a smartphone-based | | | | | Investigate the efficacy of the National Institute for Occupational Safety and Health (NIOSH) Sound Level | Investigate the parameters that | |
| | | | sound level measurement | | | | | Meter (SLM) app for iOS smart devices for | | Identify validation needed for follow-up |
| na | na | na | application | 0.025 | No | Intermediate | Wei Gong | measuring noise exposure in occupational settings. | app's performance. | studies in sound level monitoring apps. |
| | | | Can You Tell Me How Loud This | | | | | Identify novel clinical approaches to measuring and | Describe different ways hearing | Explain how Real ear probe microphone |
| | | | Is?: Audiological Verification of | | | | | describing the safety risks of loud volume of | professionals can clinically measure | measurements can be used to verify the |
| | | | Non-Hearing Aid Amplifying | | | | | consumer electronics with patients in audiology | the output of consumer audio | output of consumer audio electronic |
| na | na | na | Technologies | 0.025 | No | Intermediate | Elizabeth Grieggs | practice settings. | electronic devices. | devices. |
| | | | | | | | | | Identify clinical protocols from | Apply gaps in care learned to future |
| | | | Review of Musician Hearing | | | | | | Hearing Care Professionals for Music | treatment of music induced hearing |
| na | na | na | Health Care in the US | 0.025 | No | Intermediate | Kathryn Ideker | Assess the hearing risk posed to musicians. | Induced Hearing Disorders. | disorders. |
| | | | The Influence of Tinnitus and | | | | | | Discuss the influence of tinnitus and | |
| | | | Hearing Loss on the Functional | | | | | Describe a study evaluating the influence of tinnitus | hearing loss on operational | Describe the influence of tinnitus and |
| | | | Status of Military Service | 0.005 | | | | and hearing loss on the functional status of military | performance of military Service | hearing loss on functional health for |
| na | na | na | Members and Veterans | 0.025 | NO | Intermediate | M. Samantha Lewi | Service members and Veterans | members | military Veterans |
| | | | Daniel Danie Protection | | | | | The leaves will be able to see the see alone | The learner will be able to compare | |
| | | | Prevalence of Hearing Protection Device Non-Use among U.S. | | | | | The learner will be able to compare the prevalence of hearing protection device (HPD) non-use among | the adjusted risk of HPD non-use among U.S. industries and | Recognize Hearing Protection non-use |
| na | na | na | Workers in 2007 and 2014 | 0.025 | No | Intermediate | Elizabeth Masterso | U.S. industries and occupations. | occupations. | among industrial workers. |
| | | | Workers in 2007 and 2011 | 0.023 | | carace | ziizabetii iviastei so | Learn how to calculate air changes per hour (ACH) | occupations: | among maastrar workers. |
| | | | COVID-19 FOCUSED GUIDANCE | | | | | for audiometric booths with and without exhaust | learn how to clean and disinfect | learn to apply COVID-specific measures |
| na | na | na | FOR AUDIOMETRIC BOOTHS | 0.025 | No | Intermediate | Kimberly Parks | ventilation | audiometric booth and equipment | for worker and client safety |
| | | | Influence of Earplugs on the | | | | | | | · |
| | | | Loudness and Dynamic Range of | | | | | | Discuss the effects of cultural | Discuss the effects of the use of |
| | | | Music played by Caucasian and | | | | | | differences on loudness of music | earplugs on the loudness and dynamic |
| na | na | na | Filipino musicians | 0.025 | No | Intermediate | Vishakha Rawool | Compare conventional and musician earplugs | played by musicians. | range of music played by musicians. |
| | | | | | | | | | | Identify current recommendations for |
| | | | Review of Custom-Fit Musician | | | | | | | hearing health providers made by |
| | | I | Earplug Manufacturer | | | | | Assess the hearing risk posed to musicians and the | manufacturing practices performed | manufacturers of musicians' Hearing |
| | | | | 0 00- | A1 - | terral control to the control of | | | | |
| na | na | na | Information in the US | 0.025 | No | Intermediate | Abby Sears | appropriate HPD options | by manufacturers of musicians' HPDs | Protection Devices |

| Date Time | ne Start Tin | me End | Session Title | CEUs | Tier 1? | *Instructional Level | Presenter(s) | Learner Outcome #1 | Learner Outcome #2 | Learner Outcome #3 |
|-----------|--------------|--------|---------------|------|---------|----------------------|--------------|--------------------|--------------------|--------------------|
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